Mr. B. T. KESAVAIENGAR.—They must take chances along with their non-Brahmin brethren. The Central Recruitment Board consists of many non-official members who look after the interests of all communities.

Increasing the Number of Teachers in Single-Teacher Primary Schools.

Q.—61. Srimathi R. KALYANAMMA (Women's Interest).—

Will the Government be pleased to state:—

(*a*) whether any attempts have been made to increase the number of teachers in the single-teacher primary schools, as it is known that the number of students also would thereby be increased;

(*b*) if not, when they propose to take up the work?

A.—The SECRETARY to GOVERNMENT, GENERAL DEPARTMENT (Mr. J. Appaji Gowda).—

(*a*) Additional teachers are being given for such schools as far as funds permit.

(*b*) Does not arise in view of reply to (*a*).

Srimathi R. KALYANAMMA.—Will the Government be pleased to sanction at least one more teacher to all the single-teacher schools?

Mr. J. APPAJI GOWDA.—It is a question of funds. Last year, about 50 schools were given an additional teacher each. There are about 5,000 single-teacher schools and it is not possible to sanction additional teachers to all of them.

Srimathi R. KALYANAMMA.—At least to schools where the number of pupils is large, will an additional teacher be sanctioned?

Mr. J. APPAJI GOWDA.—It depends upon the funds available.

Mr. B. L. BYANNA.—Where is the money for this purpose to come from?

Mr. J. APPAJI GOWDA.—The local education authorities should find funds for the purpose.

Mr. B. L. BYANNA.—If the local education authorities give their quota, will the Government also contribute their share?

Mr. J. APPAJI GOWDA.—Government will consider.

Mr. B. L. BYANNA.—Is it not a fact that in certain cases where the municipalities came forward to pay their share, the Government said that they had no funds for meeting their own share of the expenditure?

Mr. J. APPAJI GOWDA.—Notice.

Mr. K. L. NANJAPPA NADIG.—Are the Government aware that the single-teacher schools are often kept closed for days together owing to the absence of the teachers?

Mr. J. APPAJI GOWDA.—Government have no information.

Mr. K. L. NANJAPPA NADIG.—At least in cases where a teacher goes on leave for a month or more, should not a substitute be posted in his place?

Mr. J. APPAJI GOWDA.—I think in such cases, substitutes are sent. But for short periods, it is not possible to send substitutes.

Mr. K. L. NANJAPPA NADIG.—The maximum strength of a class has been fixed at 40 Supposing as many as 60 pupils apply, what should become of the 20 extras?

Mr. J. APPAJI GOWDA.—In such cases, additional teachers are sanctioned, if considered necessary.

Mr. K. L. NANJAPPA NADIG.—Has it come to the notice of Government that even when there are over 100 boys only one teacher has been given?

Mr. J. APPAJI GOWDA —No.

Mr. K. L. NANJAPPA NADIG.—If such instances are brought to notice, will additional hands be sanctioned?

Mr. J. APPAJI GOWDA.—The local education authority will be asked to examine such cases and take needful action.

Mr. B. SITHARAMIAH.—The number of primary schools is inadequate and the local education authorities plead inability to establish more schools for want of funds. What is the remedy?

Mr. J. APPAJI GOWDA.—Government can only do whatever is possible with the funds available.